



**Module Descriptor**

<b>Module Title</b>	<b>Evidence Based Practice for Health and Social Care</b>
<b>Course Title</b>	6
<b>School</b>	<input type="checkbox"/> ASC <input type="checkbox"/> ACI <input type="checkbox"/> BEA <input type="checkbox"/> BUS <input type="checkbox"/> ENG <input checked="" type="checkbox"/> HSC <input type="checkbox"/> LSS
<b>Division</b>	Institute of Vocational Learning (IoVL)
<b>Parent Course (if applicable)</b>	BSc Health & Social Care (5321)
<b>Level</b>	6
<b>Module Code (<i>showing level</i>)</b>	HSC_6_002
<b>Credit Value</b>	20 credits
<b>Student Study Hours</b>	Contact hours: 200 Face to face : 39 Blended: 26 Student managed learning hours: 135
<b>Pre-requisite Learning</b>	Successfully completed Year 1 and 2 BSc (Hons) Health and Social Care: Administration and Management or awaiting outstanding results.
<b>Co-requisites</b>	None
<b>Excluded combinations</b>	None
<b>Module co-ordinator</b>	Name: Zoe Linekar Email: linekaz2@lsbu.ac.uk
<b>Short Description</b>	The module will enable students to explore the nature and role of evidence in informing policy, strategic development and service improvement. It will equip

<b>(max. 100 words)</b>	students with the knowledge and skills to enable them to appraise and evaluate evidence and conduct a literature search.
<b>Aims</b>	This module aims to provide students with a theoretical and practical understanding of evidence-based practice and how this approach can be used to improve quality of service delivery.
<b>Learning Outcomes</b> <b>(4 to 6 outcomes)</b>	<p><b>Knowledge and Understanding:</b></p> <ul style="list-style-type: none"> <li>• Review the scope and application of health and social care evidence-based practice</li> <li>• Distinguish between techniques for developing an evidence base in health and social care</li> <li>• Analyse evidence and identify gaps in aspects of local policies, protocols and guidelines against best practice evidence</li> </ul> <p><b>Intellectual Skills:</b></p> <ul style="list-style-type: none"> <li>• Create a personalised resource cluster to enhance their ability to access relevant evidence</li> </ul> <p><b>Practical Skills:</b></p> <ul style="list-style-type: none"> <li>• Apply evidence-based practice within their role in health and social care.</li> </ul> <p><b>Transferable Skills:</b></p> <ul style="list-style-type: none"> <li>• Communicate clearly and concisely using evidence based concepts and terminology</li> </ul>
<b>Employability</b>	This module is designed to provide students with a detailed understanding of why a sound evidence base is needed to underpin health and social care services. It links theory with practice, thus providing the students with practical knowledge and key employability qualities.
<b>Teaching and learning pattern</b>	<p>Contact hours includes the following:</p> <p>√ Lectures                      <input checked="" type="checkbox"/> Group Work:</p> <p><input checked="" type="checkbox"/> Seminars                      <input checked="" type="checkbox"/> Tutorial:</p> <p><input type="checkbox"/> Laboratory                      <input type="checkbox"/> Workshops</p> <p><input type="checkbox"/> Practical                      <input checked="" type="checkbox"/> VLE Activities</p>
<b>Indicative content</b>	<ul style="list-style-type: none"> <li>• Theory and principle of evidence based practice in health and social care</li> <li>• The need for evidence-based practice in health and social care</li> <li>• Formulating questions and finding appropriate and relevant evidence to answer the questions</li> <li>• Sources of evidence</li> <li>• Qualitative evidence</li> </ul>

	<ul style="list-style-type: none"> <li>• Quantitative evidence</li> <li>• Creating a personalised resource cluster</li> <li>• Critical appraisal and interpretation of the results of research and evidence based studies including policies, protocols and guidelines</li> <li>• Gap analysis and recommendations for innovation and improvement</li> </ul>
<b>Assessment method</b>	<p><b>Formative assessment:</b></p> <p>Students will be asked to create their personalised resource cluster for the area in which they aspire to work within health and social care.</p> <p><b>Summative assessment:</b></p> <p>One element of assessment with 100% weighting and 40% pass mark</p> <p>Students will be required to critique a single protocol, policy or guideline within health and social care against published evidence or research and include a gap analysis</p>
<b>Indicative Sources</b>	Refer to Reading lists on-line
<b>Other Learning Resources</b>	Refer to Moodle learning resources